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Out of the Froth of the Sea

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Out of the Froth of the Sea

A Thesis

Presented to the Faculty of the

Department of Music Theory, History, and Composition

West Chester University

West Chester, Pennsylvania

In Partial Fulfillment of the Requirements for the

Degree of

Master of Music

By

Rebekah Henry

May 2020

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I am also very grateful to Dr. Robert Maggio and Dr. Jacob Cooper for supporting the project in its final stages.

I cannot thank my amazing librettist Marlene Miller enough for her support, inspiration, and knack for knowing what words I sought even when I didn't.

Even though the unprecedented circumstances surrounding this semester meant we were unable to perform *Out of the Froth of the Sea*, I am incredibly grateful to the musicians who were willing to learn this new work and provide feedback in the compositional process.

Finally, I must express my deep gratitude for my friends and family, who have been wonderfully supportive throughout this process and my education as a whole. This journey would not have been possible without you. Thank you.

Abstract

Out of the Froth of the Sea began in my imagination as a set of Psalm settings derived from excerpts using water imagery to describe our relationship to the Divine. As I began to think about the role of water in cultures around the world and in my daily life, however, other texts began to slip in and it quickly became an eclectic collection of texts ranging from mythologies to scientific treatises. Two things quickly became clear: this piece was not about a single religion or perspective, and I needed a wordsmith by my side. Marlene Miller stepped in to help me organize all my fragmented ideas into a coherent narrative and we worked together to fill the gaps with parcels of original text. The result is a blend of inspirations spanning from poetry and prose written by Marlene and me to the works of Roni Horn, Rumi, and Heraclitus, as well as Psalmody and Babylonian, Greek, Lithuanian, and Norse mythology.

To honor this diverse array of sources, I knew from the beginning that this piece would feel more like a collection of pieces than a single, homogenous work. Even so, there is large-scale symmetry in the way the movements are arranged: movements one and seven are motivically connected, as are movements three and five, while movements two and six feature the instrumentalists. Movement four is, in many ways, the heart of this piece; it contains the only texts from the Psalms which were the original inspiration for *Out of the Froth of the Sea*. The instrumentation also honors this diversity. I chose instruments from different families to allow myself to create varying textures. At the heart of *Out of the Froth of the Sea*, though, is the choir. As a secular cantata, this piece is designed to show off the diversity of the chamber choir, and using that medium to tell a story feels like a sacred experience to me.

From our earliest stories and songs, we have acknowledged water as the nourishment of life. It surrounds us in our oceans and atmosphere, and carries us to new adventures. This piece bookends physical descriptions of water and how we use it in our daily lives with the spiritual: water's role in our myths and religions as a reflection of our humanity, our relationship to the divine, and our salvation. The libretto draws on a wide variety of sources, ranging from the ancient to the modern and crossing boundaries of religion and culture. Similarly, the music is inspired by a diverse array of styles from plainchant to modernism. Together, this patchwork of ideas creates a sense of diversity and, I hope, unity.

Although *Out of the Froth of the Sea* isn't intended to be a cry for environmentalism. My hope is that audiences will leave the performance with an appreciation for the water around them - to stop and listen to the sounds of a creek or revel in the play of the light in a drinking glass - and that may certainly cause us to slow down and think about our role in caring for our planet.

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From the Librettist

Out of the Froth of the Sea examines the relationship between nearly all living things and their source of life: water. Water is a cosmic singularity, but for us it's everywhere. When I think of mysticism and science, religion and tradition, life and death, I am drawn to the water. Standing by the water renders me silent; I could observe its endlessness forever. I imagine it's the water in me calling out to the river, forever seeking to be joined together, forever flowing on. My hope is that this piece - its combination of poetry, prose, music, and technology - will render the listener as listless as the stream renders me. In all things, go smoothly.

-Marlene Miller

List of Electronic Cues

I. When I imagine the river, it's something I can enter

E1: Sampled narration, pads (2:03)

E2: Running water, wind (0:42)

II. 994 kg/m³

E3: Wind, noise, synthesized MSP sounds (0:59)

VII. Womb tears nourish salvation

E4: Underwater gurgles, pads, strings (2:26)

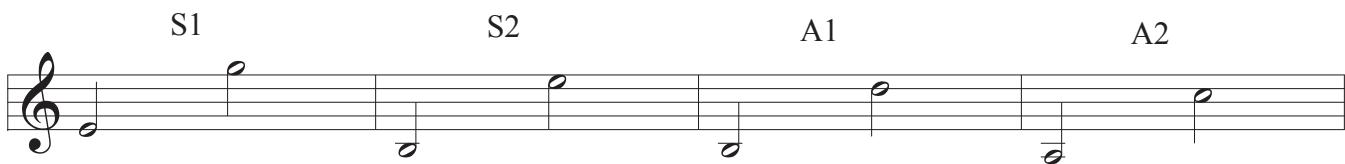
E5: Single breaking wave (0:04)

Instrumentation and Vocal Ranges

Instrumentation:

Soprano 1, 2
Alto 1, 2
Tenor 1, 2
Bass 1, 2
Flute, Piccolo, Alto Flute
Clarinet in Bb, Bass Clarinet in Bb
Cello
Piano
Prerecorded Stereo Electronics

Vocal Ranges:



I. When I imagine the river, it's something I can enter

Musical score for the Adagio section (♩ = 40). The score includes parts for Alto Flute, Clarinet in B♭, Cello, and Piano. The Alto Flute and Clarinet play eighth-note patterns. The Cello plays sustained notes with dynamic markings ff and n. The Piano part shows bass notes and a dynamic p. A hexagonal rehearsal mark E1 is in the top right corner.

Adagio ♩ = 40

Alto Flute

Clarinet in B♭

Cello

Piano

E1

E1 (start in m6 as shown): When I imagine the river, it's something I can enter, something that will surround me, take me away from here ... Right now, I'm looking at the Hudson River. It's so beautiful; this is one of my favorite places in the city for a variety of reasons, but I love the water. I grew up looking at the Albemarle Sound in North Carolina and there's something about looking at the Hudson River that is just, you know water is the same everywhere. So whenever you feel 'What's going on? Where am I?' That's a very grounding thing.

Chantlike ♩ = 40

S 1 Ap - su, ma-ter-nal wa-ter gave birth to earth. The bo-dy is the riv-er-bed. The
S 2 The spi-rit of the Lord hov-ered o-ver the sur-face of the deep. The bo-dy is the riv-er-bed. The
A 1 The spi-rit of the Lord hov-ered o-ver the sur-face of the deep. The bo-dy is the riv-er-bed. The
T 1 The bo-dy is the riv-er-bed. The
B 2 The bo-dy is the riv-er-bed. The
A. Fl. pp fp
Vc. pp mp

12

S 1 spirit is the rol - ling wa - ter. The bo - dy is the riv - er - bed. The bo - dy is the riv - er - bed

S 2 spirit is the rol - ling wa - ter. The bo - dy is the riv - er - bed. The bo - dy is the riv - er - bed

A 1 spirit is the rol - ling wa - ter. The bo - dy is the riv - er - bed. The bo - dy

A 2 - The bo - dy is the riv - er - bed. riv - er - bed. The bo - dy

T 1 8 spirit is the rol - ling wa - ter. Riv - er - bed The bo - dy

T 2 8 - Riv - er - bed The bo - dy

B 1 - The bo - dy is the riv - er - bed. The bo - dy The bo - dy

B 2 - - The bo - dy The bo - dy

Vc. 12 - - -

16

più mosso

S 1 Riv - er - bed riv - er - bed Rol - ling wa - ter

S 2 Riv - er - bed The spi - rit is the rol - ling wa - ter

A 1 Riv - er - bed Rol - ling wa - ter

A 2 Riv - er - bed The spi - rit is the rol - ling wa - ter

T 1 8 is the riv - er - bed. The spi - rit is the rol - ling wa - ter. A ver - y

T 2 8 is the riv - er - bed. The spi - rit is the rol - ling wa - ter. A ver - y

B 1 Ri - ver - bed A ver - y

B 2 Ri - ver - bed A ver - y

Vc. 16 - - - p

(after E2 has faded)

N: The water is before and after, inside and outside of us and all connected. Streams flow with breath into rivers of life into bays of energy into oceans of strength.

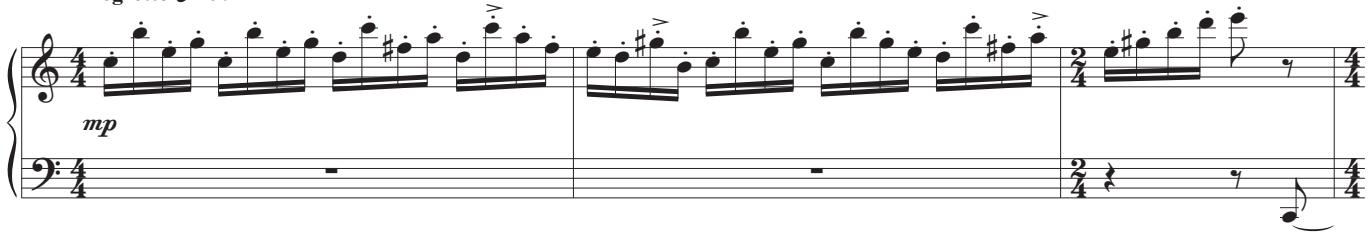
B2: Deep below us, water gathers under continents.

A2: All around us, water circles through the atmosphere.

II. 997 kg/m³

Allegretto ♩ = 84

Pno. { *mp*



S1 4 E3 *mf*

Nine hun - 3 dred nine - ty se - ven ki - lo - grams per cu - bic me - ter.

Picc. { *mp*

Pno. { *mf*

A1 7 Boils at two hun - dred and twelve de - grees fah - ren - heit.

Picc. { *mf*

Pno. { *pizz. (very dry)* *mp*

Vc. { *pizz. (very dry)* *mp*

10

S1 One hun - dred deg - rees cel - ci - us

A1 One hun - dred deg - rees cel - ³ci - us

Picc.

Pno.

Vc. flz

13

S1 Fah - ren - heit.

A1 Melts at thir - ty - two deg - rees Fah - ren - heit. Ze - ro - deg - rees cel - ci - us

Picc. pp so softly that few pitches sound, only heavy articulation

Vc.

17

S1
A1
Picc.
Pno.
Vc.

Two hy - dro - gen, one ox - y - gen,
Two hy - dro - gen, one ox - y - gen,
ord.

p

After narration enters, all players remove a note or two of your choice each repeat.

20

Vamp

S1
A1
Picc.
Pno.
Vc.

Two hy - dro - gen, one ox - y - gen
Two hy - dro - gen, one ox - y - gen

p

sfz

(vamp continues under narration)

T1: Water can dissolve more substances than any other liquid, even deadly acids

N: But it cannot be destroyed itself.

T1: Zero calories or nutrients

A2: Transparent and tasteless

S2: Tasteless and colorless

B2: Colorless and odorless

B1: Odorless and transparent

(vamp stops)

S2: And you can never step in the same river twice.

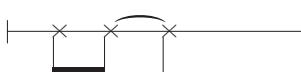
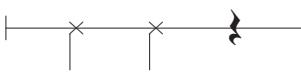
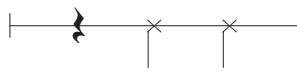
III. Drinking gardening bathing

11

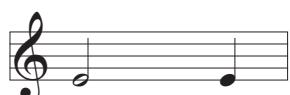
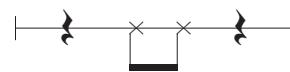
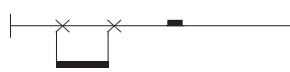
SSAATTBB

Singers should choose items to sing or speak aleatorically in ANY octave, staggering entrances. Text and music must be chosen from the SAME column - treble staves are to be sung and clefless staves spoken. Measures may be repeated if desired and performers should strive to move immediately from one to the next. Should last 3-5 minutes and create a large aural "wave" which becomes a little out of control before calming to a gurgle as narration enters. Tempo around 80 bpm.

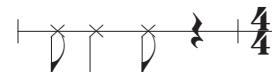
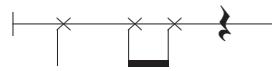
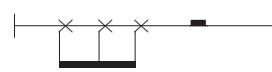
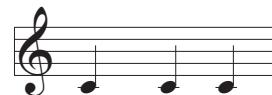
Drinking Bursting
 Bathing Coursing
 Cooking Dripping
 Washing Lapping
 Swimming Welling
 Cooling Smoothing
 Dulling Floating
 Heating



Sloshing Drowning
 Rushing Hiding
 Filling Steeping
 Gushing Wasting
 Flowing Breaking
 Boiling Pushing
 Boating Glugging
 Skating



Surprising Covering
 Gardening Channeling
 Gathering Nourishing
 Dissolving Hydrating
 Cushioning Refreshing
 Carrying



(singing continues softly under speech, vocalists return to singing when not speaking)

A1: Our destruction and tsunami and icy tundra

S2: Our habitat and energy and salvation from the fire

(Singers begin to break off one at a time and repeat below as speech continues)

Musical notation for the vocal line "Deep calls to deep." The music is in 4/4 time, treble clef, and consists of four measures. The first three measures each contain a single quarter note on the second line of the staff. The fourth measure contains a quarter note on the second line followed by a half note on the third line, connected by a curved brace. The dynamic marking "mp" (mezzo-forte) is placed above the first measure. The word "Vamp" is written above the last measure. Below the staff, the lyrics "Deep calls to deep." are written in a simple font.

A2: Our thunder and rain and stormy gale

S1: Our stillness and peace and gentle waterfall

T1: Our genesis and annihilation

B1: Our snowfall and rainfall and fuel for growth

T2: Our bended knee and baptismal pool

B2: Our beginning, middle, and end

A1: Our prayer whispered up in futility

A2: Our answered blessings

IV. Deep calls to deep/the thunder of the sea

With space to breathe ♩ c. 48

Soprano (S): to _____ out deep deep

Alto (A): calls _____ calls deep deep

Tenor (T): deep _____ oh to deep deep

Bass (B): Deep _____ oh deep

con moto

8 *solo mp* *tutti*

Soprano (S): deep calls _____ deep calls to deep deep

Alto (A): deep calls _____ deep calls to deep deep

Tenor (T): deep calls to deep deep

Bass (B): ooh _____ deep calls to deep to deep.

c. 60

15 (silence) ***mf*** waves _____ waves _____ kers
mf All your waves.
mf Your _____ Your brea
 All _____ All and have

21 o - ver me. ver _____ to deep oh my soul!

A o - ver me. oh _____ deep calls to deep oh my soul!

T o - ver me. me _____ calls to deep oh my soul!

B o - ver me. swept _____ deep calls to deep oh my soul!

27 ***pp***

S down _____ dis o'er oh my soul! so _____

A so: so: sweep oh my soul! why _____ cast _____

T 8 cast? turbed? me, oh my soul! deep. _____

B why why waves oh my soul! deep. _____

33

S down _____ dis down _____ dis oh my soul! oh my soul!

A so so so oh my soul! oh my soul!

T 8 cast? sturbed? cast? sturbed? oh my soul! oh my soul!

B why why why oh my soul! oh my soul! oh my soul!

39

S - 
soul _____ oh my soul! _____ be _____ be _____

A - 
my _____ oh my soul! _____ am _____ am _____

T - 
oh _____ oh my soul! _____ neath _____ neath _____

B - 
deep _____ oh my soul! _____ I _____ I _____

47

S - be _____ be _____ to _____

A - am _____ am _____ calls _____

T - neath _____ neath _____ deep _____

B - I _____ I _____ Deep _____

53

S out deep out deep out deep

A calls deep calls deep calls deep

T to deep to deep to deep

B deep deep deep deep deep deep

(silence)

60 *mp*

S to

A calls deep oh my soul.

T deep calls calls

B deep calls oh my soul.

N: The music of the stream is the song of the downhill, the song of the carving out of the earth, the song of sticks and pebbles and leaves being carried against their will to the sea - the song of constant babble and gurgle and of the slow, persistent endurance of change.

Moderato ♩ = 90-100

pp

S 1

sea, sea, sea, sea, the seas, the seas,

pp

S 2

sea, sea, sea, sea, the seas, the seas,

pp

A 1

sea, sea, sea, sea, the seas, the seas,

pp

A 2

sea, sea, sea, sea, the seas, the seas,

pp

T 1

sea, sea, sea, sea, the seas, the seas,

pp

T 2

sea, sea, sea, sea, the seas, the seas,

pp

B 1

sea, sea, sea, sea, the seas, the seas,

pp

B 2

sea, sea, sea, sea, the seas, the seas,

p

F1.

sea, sea, sea, sea, the seas, the seas,

12

S 1 *p* *mp*

S 2 *pp* *mp*

A 1 *p* *mp*

A 2 *pp* *mp*

T 1 *p* *mp*

T 2 *pp* *mp*

B 1 *p* *mp*

B 2 *pp* *mp*

Fl.

B♭ Cl.

the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,
the seas, _____
oooh have li - fted up their voice,

26

S 1

— of, thun - der ____ of, Thun - der ____ of, Thun - der

S 2

— of, thun - der ____ of, Thun - der ____ of, Thun - der

A 1

Thun - der, Thun - der, Thun - der, Thun - der, Thun - der,

A 2

Thun - der of, Thun - der of, Thun - der of, Thun - der of, Thun - der of,

T 1

$\frac{8}{8}$

ooh _____ ooh _____ ooh _____

T 2

$\frac{8}{8}$

ooh _____ ooh _____ ooh _____

B 1

$\frac{3}{8}$

the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of

B 2

$\frac{3}{8}$

the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of

Fl.

accel.

S 1 **f**

— of, Thun - der — of, Thun - der — of, Thun - der

S 2 **f**

— of, The thun - der, The thun - der, The thun - der, The thun - der, The thun - der,

A 1 **f**

Thun-der, The thun - der, The thun-der, The thun-der, The thun-der, The thun-der,

A 2 **f**

Thun - der of, The thun-der, The thun-der, The thun-der, The thun-der, The thun-der, The thun-der,

T 1 **f**

oooh _____

T 2 **f**

oooh _____

B 1 **f**

the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of

B 2 **f**

the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of the migh-ty waves, The thun - der of

Fl.

oooh _____

rit.

38

S 1

— of, Thun - der _____ of, The thun - der of the great wa - ters.

S 2

The thun - der, The thun - der, The thun - der, The thun - der of the great wa - ters.

A 1

The thun - der, The thun - der, The thun - der, The thun - der of the great wa - ters.

A 2

The thun - der, The thun - der, The thun - der, The thun - der of the great wa - ters.

T 1

oooh _____ The thun - der of the great wa - ters.

T 2

oooh _____ The thun - der of the great wa - ters.

B 1

the migh - ty waves, The thun - der of the migh - ty waves, The thun - der of the great wa - ters.

B 2

the migh - ty waves, The thun - der of the migh - ty waves, The thun - der of the great wa - ters.

Fl.

a tempo

44

S 1

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

S 2

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

A 1

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

A 2

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

T 1

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

T 2

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

B 1

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

B 2

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

Fl.

The thun - der of the sea. _____ The thun - der of the sea. _____ migh - ty,

53

S 1

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

S 2

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

A 1

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

A 2

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

T 1

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

T 2

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

B 1

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

B 2

migh - ty, migh - ty, migh - ty, migh - ty, sea. Mm _____

Fl.

pp

N: The same boiling water that softens the potato hardens the egg. Water is clear, odorless, and tasteless until it isn't, but that doesn't keep it from being water.

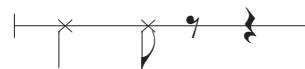
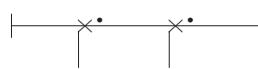
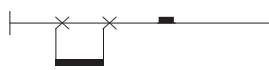
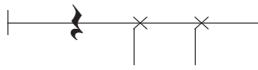
V. Well puddle mist tide

SSAATTBB

26

Singers should choose items to sing or speak and pair them as desired with measures below. Measures may be repeated as desired. Should last 2-4 minutes, with all beginning softly in unison and rising slowly to forte before stopping abruptly, creating the effect of a wave approaching and crashing. Tempo around 100 bpm.

Stagnate	Well	Puddle	Tub
Mist	Drip	Drop	Dribble
Drizzle	Drink	Spit	Ebb
Trickle	Babble	Drain	Spray
Squirt	Wind	Erode	Spoud
Spill	Leak	Flow	Stream
Creek	Wash	Sound	Showe
Pond	Lake	River	Current
Foam	Irrigate	Channel	Flood
Lap	Pour	Pump	Ripple
Roll	Tide	Silt	Siphon
Slosh	Sluice	Splash	Splatter
Stir	Swill	Wash	Plunge
Swamp	Spurt	Rain	Flush
Pour	Boil	Run	Drink
Move	Carry	Draw	Sparkle
Distill	Tap	Filter	Save
Tread	Measure	Divert	Conserve
Absorb	Fall	Fill	Consume
Reflect	Evaporate	Rise	Float
Pass	Hold	Collect	Expand
Blast	Damage	Cast	Gush
Wave	Cascade	Drench	Soak
Engulf	Drown	Effuse	Deluge
Spout	Torrent	Geyser	



VI. The water is opaque

N: One cannot step into the same river twice.
 As rivers flow, so does time.
 Between the parting trees shines the noontime sun
 On grass and dirt,
 Insects and animals,
 Birds, foxes, and mice.
 Dew still fresh on leaves and petals,
 Sit quietly next to a gentle stream.
 (music begins)
 And there by the stream lies a man
 Alone in the depression he made in the grass
 Gazing at his own reflection on the water.

Floating $\text{♩} = 72$

A. Fl. ♩ *p dolce*

B. Cl. ♩ *p*

Pno. ♩ *p dolce*
LH 2x only

Ped.

bend down

Vamp if necessary

A. Fl. ♩

B. Cl. ♩

Pno. ♩

B2: (cutting in) The water is opaque. It is comforting to imagine that once you are in it you won't be visible any longer and you won't see anything either.

(music begins)

N: Only sadness to men who pride beauty
 Above all else.
 Narcissus, weeping at the edge of the water,
 Became nothing but a flower.
 As the water sustained him in humanity
 Now too it sustains him in his new form.
 Ashes to ashes,
 Dust to dust,
 Beauty to beauty.
 Water is.

As before $\text{♩} = 72$

A. Fl.

A1

Vc.

Pno.

A. Fl.

A1

Vc.

Pno.

This section contains four staves. The top staff (A. Fl.) has a treble clef, a key signature of one flat, and a tempo marking of $\text{♩} = 120$. The second staff (A1) also has a treble clef and a key signature of one flat. The third staff (Vc.) has a bass clef and a key signature of one flat. The bottom staff (Pno.) has two staves: the upper one has a treble clef and the lower one has a bass clef. The piano part includes a dynamic instruction mfp .

A. Fl.

B. Cl.

A1

Vc.

Pno.

This section contains five staves. The top staff (A. Fl.) has a treble clef and a key signature of one flat. The second staff (B. Cl.) has a treble clef and a key signature of one sharp. The third staff (A1) has a treble clef and a key signature of one sharp. The fourth staff (Vc.) has a bass clef and a key signature of one sharp. The bottom staff (Pno.) has two staves: the upper one has a treble clef and the lower one has a bass clef. The piano part includes a dynamic instruction mf .

A musical score for five instruments over four measures. Measure 30: A. Fl. plays eighth-note pairs with a ritardando (rit.) instruction above the staff. B. Cl. rests. Measure 31: B. Cl. plays eighth-note pairs. A1 plays eighth-note pairs. Measure 32: A1 continues eighth-note pairs. Vc. rests. Measure 33: Pno. (piano) plays eighth-note pairs in the bass clef staff, with dynamics pp (pianissimo) at the end.

T1: Ashes to ashes

T2: Dust to dust

B1: Beauty to beauty

B2: Water is.

(pause)

S1: I won't talk about how water is a mirror, but it's hard to talk about water without talking about yourself.

VII. Womb tears nourish salvation

N: And out of the froth of the sea rose Aphrodite, goddess of all that is lovely and beautiful, carried to shore by Aphros and Bythos.

Adagio ♩ = 40

(Lunga)

S 1 *womb* *tears*

S 2 *womb* *tears*

A 1 *womb* *tears*

A 2 *womb* *tears*

T 1 *womb* *tears*

T 2 *womb* *tears*

B 1 *womb* *tears*

B 2 *womb* *tears*

Flute *womb* *tears*

Cl. in B♭ *mp* *mf*

Cello *mp* *mf*

Piano

pedal down throughout

N: Freya cries tears of red gold for her loss,
but we cry tears of water, tears of life itself.

N: Glaucus was so talented as a fisherman that the gods deemed him worthy of becoming one of them, letting him dwell in the cool of the sea forever to bless his people.

(G.P.)

N: Water says, "Come here,"
to the dirty.

7

mf

S 1

sal - va - tion

mf

S 2

sal - va - tion

mf

A 1

sal - va - tion

mf

A 2

sal - va - tion

mf

T 1

sal - va - tion

mf

T 2

sal - va - tion

mf

B 1

sal - va - tion

mf

B 2

sal - va - tion

Pno.

pp

N: Water says, "Drink deep," to the thirsty.
Water says, "Lay still," to the child learning to float.

10

S 1 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

S 2 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

A 1 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

A 2 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

T 1 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

T 2 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

B 1 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

B 2 *pp* *5* - *2* - *3* - *4* - *3* - *4* -

come, drink, lay, still,

Pno. *p* cresc.

13

S 1 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

S 2 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

A 1 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

A 2 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

T 1 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

T 2 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

B 1 *sub p cresc.*
drink deep, lay still, drink deep, lay still, _____

B 2 lay still, drink deep, lay still, _____

Fl. *p*

B♭ Cl. *p*

Vc. *p*

Pno. *sub p cresc.*

16

mf

accel.

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

Fl.

B♭ Cl.

Vc.

Pno.

19

f

S 1 lay still, _____

S 2 lay still, drink deep, lay still, drink deep, lay still, drink deep

A 1 lay still, drink deep, lay still, drink deep, lay still, drink deep

A 2 deep, lay still, drink deep, lay still, drink deep

T 1 drink deep, lay still, drink deep, lay still, lay still, drink deep, drink deep

T 2 lay still, drink deep, lay still, drink deep, lay still, lay still, drink deep

B 1 lay still, drink deep, lay still, drink deep, lay still, drink deep

B 2 lay still, lay still, drink deep, lay still, drink deep, drink deep

Fl.

B♭ Cl.

Vc.

Pno. *f*

molto rit.

B2: (after a moment): Water says, "I am like you: dark and light and deep, beauty and destruction, defined and evading definition."

N: But the water existed before us and will last beyond us.

(music begins again at m. 23)

A1: When you see your reflection in the water do you recognize the water in you?

As before $\text{♩} = 40$

22

S 1

A 1

A 2

T 1

T 2

Fl.

B♭ Cl.

Vc.

Pno.

mp cantabile

mp cantabile

27

S 1 *pp* *sim.*
Mm

S 2 *pp* *sim.*
Mm

A 1 *pp* *sim.*
Mm

A 2 *pp* *sim.*

T 1 *pp* *sim.*
Mm

T 2 *pp* *sim.*
Mm

B 1 *pp* *sim.*
Mm

B 2 *pp* *sim.*
Mm

Fl. *p*

B♭ Cl. *p*

Vc. *p*

33

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

38

mp

S 1 - Ah

S 2 - Ah

A 1 - Ah

mp

A 2 - Ah

Measure 38: S1 (eighth-note pairs), S2 (rest, sixteenth-note pair), A1 (sixteenth-note pairs), A2 (eighth-note pairs). Measure 39: S1 (sixteenth-note pair), S2 (rest), A1 (sixteenth-note pairs), A2 (eighth-note pairs).

40

S 1 -

S 2 -

A 1 -

A 2 -

T 1 - Ah

mp

Measure 40: S1 (sixteenth-note pair), S2 (eighth-note pairs), A1 (eighth-note pairs), A2 (sixteenth-note pairs), T1 (rest). The score ends with a dynamic 'Ah'.

42

A musical score page featuring ten staves of music. The staves are labeled from top to bottom: S 1, S 2, A 1, A 2, T 1, T 2, B 1, B 2, Fl., B♭ Cl., and Vc. The key signature is one flat, and the time signature is common time (indicated by 'C'). The vocal parts (S 1, S 2, A 1, A 2) have melodic lines with some sustained notes and grace notes. The instrumental parts (T 1, T 2, B 1, B 2, Fl., B♭ Cl., Vc.) provide harmonic support with sustained notes or rhythmic patterns. Dynamics such as *mp* (mezzo-forte) and *ah* (vocal instruction) are indicated. Measure numbers are present above the first few staves.

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

Fl.

B♭ Cl.

Vc.

mp

ah

mp

ah

mp

45

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

Fl.

B♭ Cl.

Vc.

48

S 1

S 2

A 1

A 2

T 1

T 2

B 1

B 2

Fl.

B^b Cl.

Vc.

N: The thirst in our souls is the magnetism of the water.

(E5: a single breaking wave)