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### Coo-Coo for CoCoRaHS: Participation in a Nationwide Meteorology Citizen Science Program

Adam M. Rainear

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# Coo-Coo for CoCoRaHS

Participation in a Nationwide Meteorology Citizen Science Program

Adam M. Rainear Department of Communication and Media





### **About Me**

**Assistant Professor** of Media and Culture

B.S. in **Meteorology**B.A. in **Journalism**M.A. & Ph.D. in **Communication** 

From **Southern NJ** 

My "first" weather event: Hurricane Floyd

My impactful weather event: Sandy

My favorite: **tropical** systems and **blizzards** 





# Agenda

- Overview of Citizen Science
  - + Why do we need it?
- Learning through science participation
- What is CoCoRaHS?
- My planned study



### Citizen Science



#### TRACK THE TIDES

Report local water levels and flood impacts to help NOAA better understand and communicate about future floods.



#### MONITOR MARINE DEBRIS

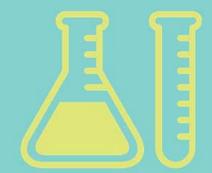


Record the type and amount of debris on your beach to help scientists tackle the challenge of marine debris.



Share your whale sightings so scientists can track their population trends.

### FIGHT HARMFUL ALGAL BLOOMS



Collect water quality data that helps NOAA respond to harmful algal blooms.

### GEOCACHE FOR A GOOD CAUSE



Gather field notes, photos, and GPS data at bench marks for location and height data.

#### BE A SANCTUARY STEWARD

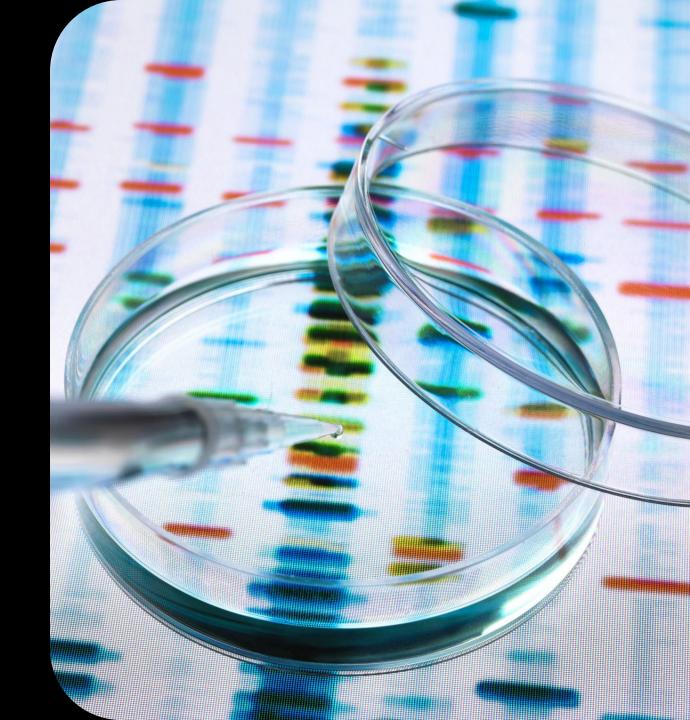
Pitch in at a local marine sanctuary or estuarine research reserve.



### Citizen Science

"A method of mobilizing and democratizing the scientific process akin to how individuals are mobilized in democratic processes"

- Irwin, Citizen Science: A study of People, Expertise, and Sustainable Development



### Akin to the democratic process

Citizen science to the field of (a given) science

Public engagement to the field of politics/political science

It's our path to engagement, understanding, and literacy around a topic (and it may be a better one than relying on news media/social media)

# Scientists - Why citizen science?

- Scientists NEED large amounts of data
  - + Often hard to collect
  - + Or deep in the weeds and muddy
  - + Or not enough collection sites
  - + Disrupts "normality"
- And engagement space with the public (and not one on TikTok!)
- Often asked to act as both researcher and advocate



# Public – Why citizen science?

- The public often wants to *feel* involved on things
  - + Become engaged in meaningful collection, projects, processes
  - + More interest in exploration, knowledge, learning
  - + Help to increase literacy
  - + Upholds "normality"
- And engagement space with scientists (and not in a press conference, through the media, etc.)



# Learning from Citizen Science



Might be the most important factor



Participants learn best methods for "helping" the environment



Internet/smart phones afford us new opportunities (low barrier to entry, cheap)



Often can be done individually, but comes together collaboratively



Communicative component/forming a network

## **Participant Motivations**

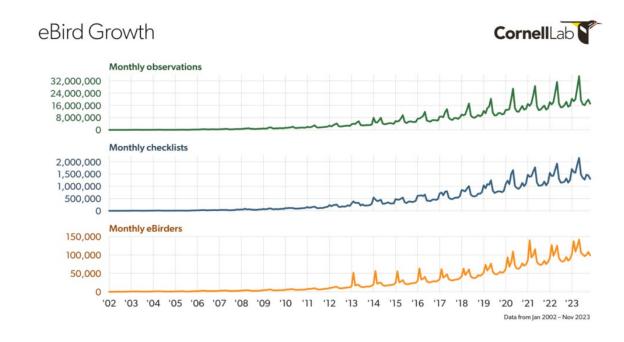
- What makes someone WANT to participate in a (volunteer) science project?
  - + Former space (me in weather)
  - + Teaching others (kids, students, etc.)
  - + Boredom (hobby, something to do, something drawing you outdoors)
  - + Helping the environment (cleaning, learning more, tracking, being sustainable, etc.)
  - + Socialization!
  - + Recognition
  - + Democracy/upholding true scientific method

## What makes a strong program?

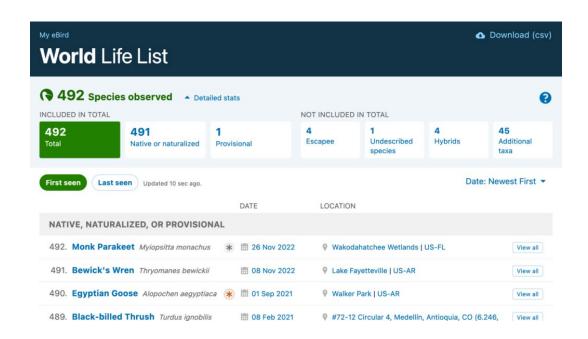
- Level of participation aligns with participants daily activities
- Data collection should align with strengths in population
- Attracting participants through strong goal development (alignment)
- Social factor
- Reasonably frequency, duration
- Recognition

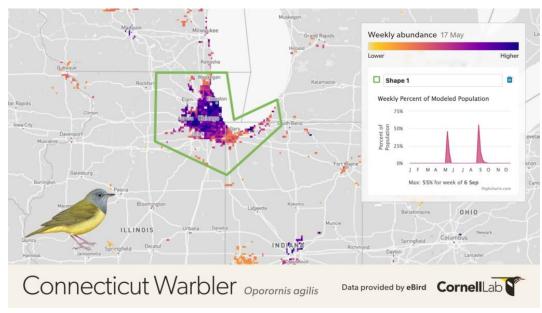
### Merlin Example

- In 2023...eBird recognized these achievements
  - + Advancing understanding of bird populations (150+ journal articles; almost 1000 total all time)
  - + Able to model abundance and range maps for 2400+ species and trends for almost 900









### Also forces technology development



### **About CoCoRaHS**

- Community Collaborative Rain, Hail, and Snow Network
- Non-profit run through Colorado Climate Center (@ CSU)
- Began in 1998
- Volunteers in all 50 states, Canada, PR, Virgin Islands, and Bahamas
- Over 10,000 daily weather observations

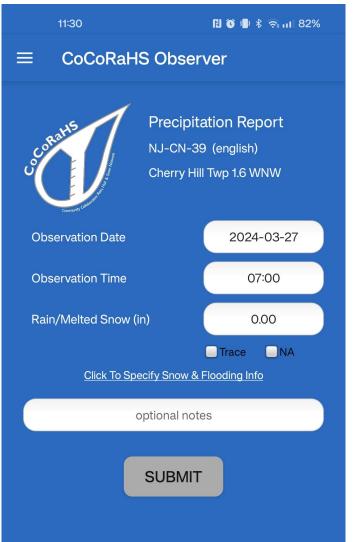
Reports received today 3/27/2024 as of 8:25 AM EDT												
<u>Daily</u>	<u>Multi-day</u>	<u>SigWx</u>	<u>Hail</u>	<u>Condition</u>	ET							
4,588	53	0	0	11	3							
	Reports received today 3/27/2024 as of 10:55 AM EDT											
R	eports received to	oday 3/27/20	24 as of	10:55 AM EDT								
R <u>Daily</u>	eports received to <u>Multi-day</u>	oday 3/27/20 <u>SigWx</u>	24 as of <u>Hail</u>	10:55 AM EDT Condition	<u>ET</u>							

### **About CoCoRaHS**

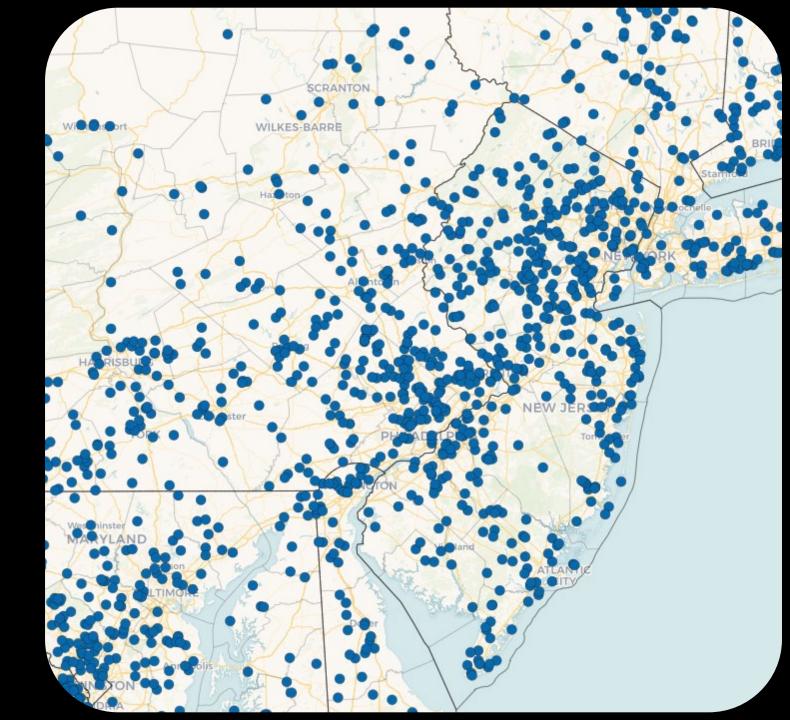
- Community Collaborative Rain, Hail, and Snow Network
- Local level organization is often run through a state's climate office
  - + In NJ: run through Rutgers and the NJSCO
  - + They handle local communication, clarifying errors, data issues, local presentations, recognition, minor trainings, etc.
- Data is used to inform current AND future weather information
- Local participants ("observers") report their information and it is often used by NWS

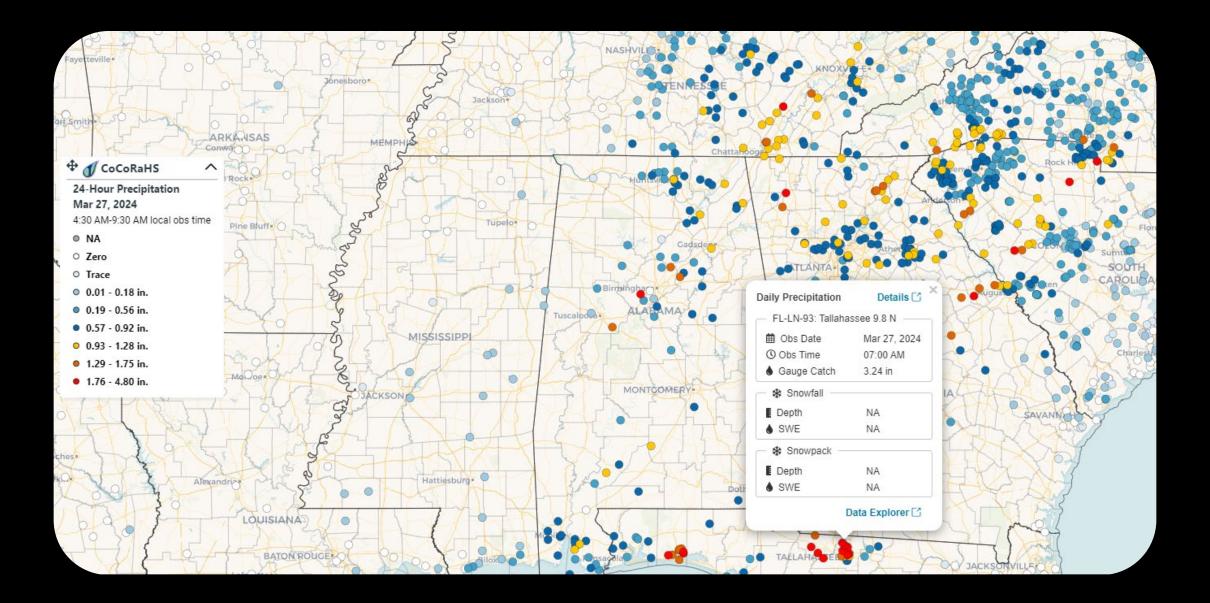
# A Home Setup





# Finding info as general public



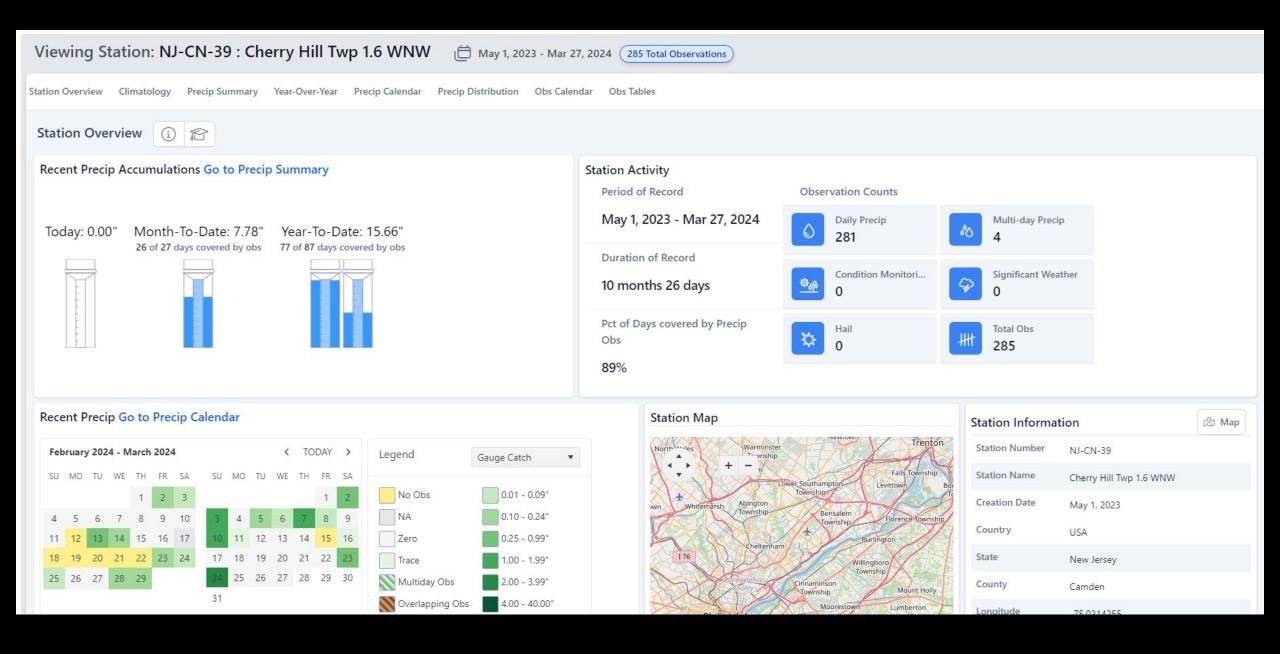


	Station N ↑	Station Name	Creation Date	First Obs Date	Last Obs Date	Days of Activity	Covered by Precip Obs	Daily Obs Count	Multiday Obs Count	Multiday Obs
+	NJ-CN-1	Merchantville 0.5 ESE	1/25/2008	3/4/2008	3/25/2017	2,878	86	2,500	60	378
+	NJ-CN-2	Mount Ephraim 0.3 W	3/13/2008			0				
+	NJ-CN-3	Audubon 0.5 W	5/25/2008	4/27/2008	10/9/2008	157	94	157		
+	NJ-CN-4	Gloucester Twp 2.6 SSW	9/10/2008			0				
+	NJ-CN-5	Winslow Twp 3.5 W	10/13/2008	10/14/2008	3/27/2024	5,636	99	5,462	53	174
+	NJ-CN-6	Berlin Twp 0.8 SE	12/7/2008			0				
+	NJ-CN-7	Camden 2.8 SSE	3/1/2009			0				
+	Cam	iden C	O 12.55	2009	6/29/2010	71	15	69	1	2
+	NJ-CN-9	Haddonfield 1.1 W	9/2/2009			0				
+	NJ-CN-10	Berlin Twp 0.8 W	10/17/2009			0				
+	<u>NJ-CN-11</u>	Berlin Twp 0.6 WNW	10/20/2009	10/21/2009	1/20/2019	3,220	95	2,965	54	255
+	<u>NJ-CN-12</u>	Camden 0.8 SSW	3/4/2010			0				
_	NJ-CN-13	Waterford Twp 3.8	9/28/2010			0				

+ <u>NJ-CN-13</u>

NW

### **Observer level**



# What do I want to know?

- Do observers/participants learn from participating in CoCoRaHS?
- Do they have higher levels of science literacy/knowledge than general public?
- What are the primary motivations for participating?
- Are there communicative/social desires in participating?
- Do people care about where and how the data is used?



## **Motivation for Volunteering**

- Motivation for Volunteering (Adapted from Alender 2016)
  - Please indicate your level of agreement with the following set of statements

(7-pt Likert - Strongly Disagree to Strongly Agree):

I want to help enhance the environment.

I want to help the community.

I want to get outside or connect with nature.

I want to contribute to scientific knowledge.

I want to learn more about water quality.

I want to do something physically active.

I want to learn new skills or knowledge.

I want to have fun.

I want to help this organization do more for less money.

I want to engage with other people.

I want to enhance my reputation in my community.

I want to advance my career through gained experience and networking.

### **Social Motives**

- Social/Communication Motivations (Adapted from Alender 2016)
  - Please indicate your level of agreement with the following set of statements (7-pt Likert ranging from Strongly Disagree to Strongly Agree):

I like learning from others with more experience than me.

I like sharing my experience, knowledge, and expertise with others.

I want to interact with like-minded people.

I want to spend time with family or friends.

I want to meet new people.

