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Student Advocacy as a Catalyst for Sustainable and Social Change

Joshua Filer

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Sustainability Research & Practice Seminar

Student Advocacy as a Catalyst for Sustainable and Social Change

Joshua Filer (Finance '23)

FEBRUARY 22 12-1PM



Sponsored by WCU's Office of Sustainability, Office of Research and Sponsored Programs, and the Sustainability Council's Scholarly and Creative Activities Committee

Abstract



FEBRUARY 22, 2023

Joshua Filer

Finance '23

Student Advocacy as a Catalyst for Sustainable and Social Change

Wednesday, 12:00 to 12:50 pm in person (255 A/B Sykes Student Union) and in our Zoom room: https://wcupa.zoom.us/j/98607753162, passcode: 878376



2017 – Freshman in high school

- Ate 6 eggs every morning
- Denied Climate Change
- Made fun of those championing environmental and social causes



2023 – Senior in College

- Vegan For nearly five years
- Helps other students advocate for sustainable and social issues
 - Runs two sustainability focused clubs













Other Involvements (past and present):

- Student Government Association
- PRME Committee
- Sustainability Council
- Sustainable Food Systems Committee
- Golden Rams Society
- Student Against Food Insecurity









Some definitions







Student Advocacy-

Students pushing for the things they want to see in life, whether it be for themselves at University or for broader changes

Sustainable Change aims for actions and enterprises to cause less or no harm to the natural world and that ecosystems continue to function and generate the conditions necessary for modern societies' quality of life to remain intact.

Social ChangeSociologists define social change as changes in human interactions and relationships that transform cultural and social institutions

History of Student Advocacy

First Wave (1636-1840)- self-interested riots (Ellsworth & Burns, 1970)

Second Wave (1840-1950)- focused on charity (Morton & Saltmarsh, 1997)

Third Wave (1950- present)- motivated by social consciousness (Rhoads, 1998)

First Wave



The Butter Rebellion

- First recorded student protest Harvard in 1766
- Students were served "Rancid Butter"
- Henry David Thoreau's grandfather Asa Dunbar Proclaimed:

"Behold, our butter stinketh!—Give us, therefore, butter that stinketh not."

Second Wave

The Junior League





- The Story of Mary Harriman Rumsey
- Student at Barnard College in 1901
- Inspired to volunteer after hearing about the settlement movement
- Formed a coalition of female students

 (including the young Eleanor Roosevelt) to fundraise and do direct service at NY
 Settlement homes
- Formation of the JL

Third Wave



The Greensboro Sit in

- Civil Rights Era
- Young African
 Americans staged a sitin at a segregated lunch
 counter in Greensboro
 ,NC
- Inspired the sit-in movement, which often spread to college towns throughout the south







A word on Modern Advocacy

Pros

- Information can disseminate faster than ever before
- Easy to get people together for various causes



Cons

- Information can disseminate faster than ever before
- Rise of "Performative Activism/Advocacy"
- Reduced Dialogue
- Us vs Them mentality





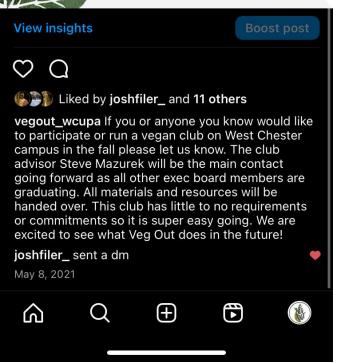
Student Advocacy -Through my eyes

Summer 2020 – Spring 2021

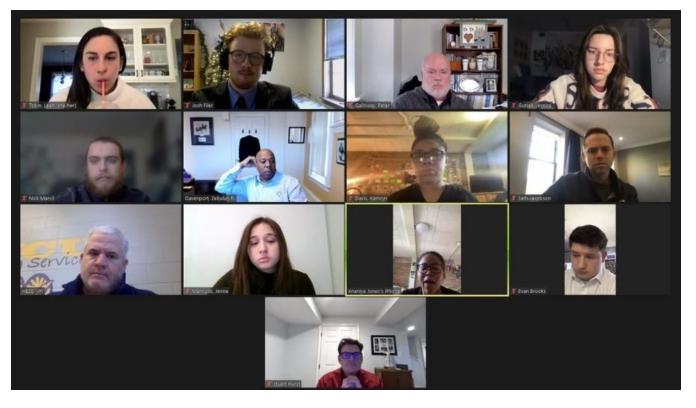








Fall 2021









Spring 2022



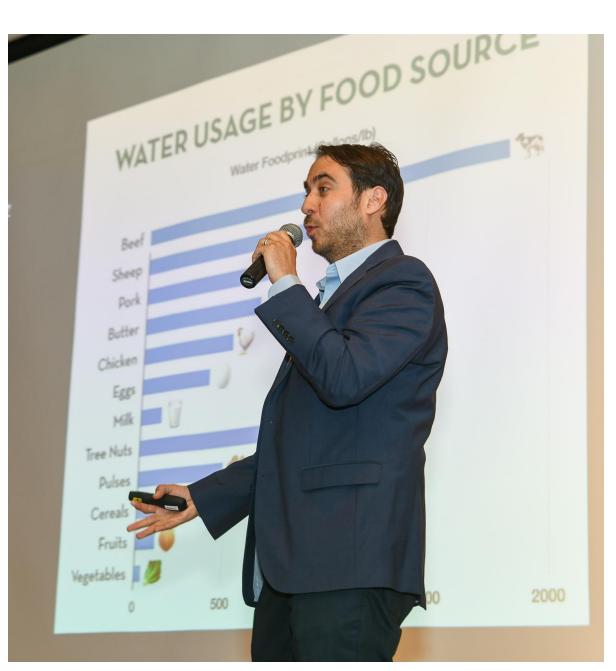




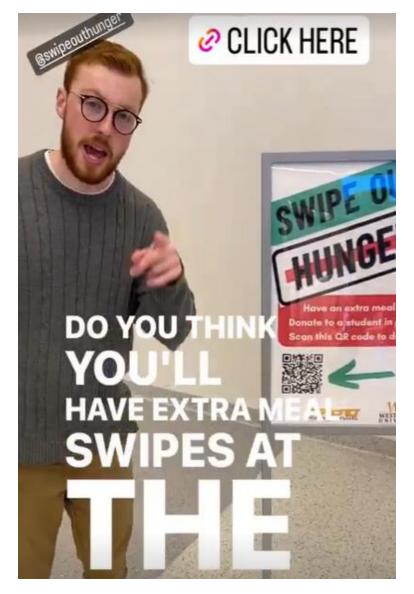








Fall 2022









The Present and future



ood Provided







Takeaways





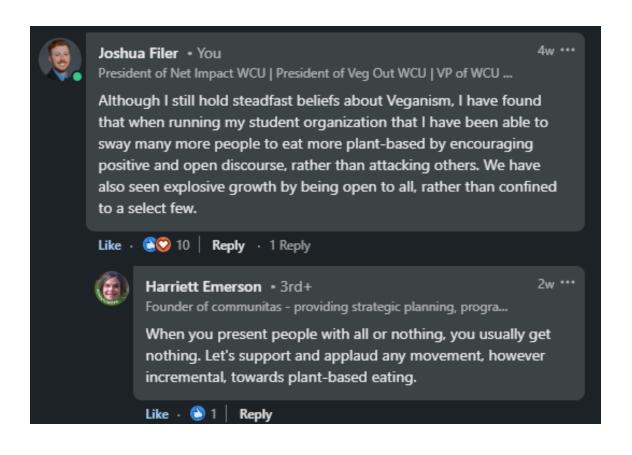
Takeaway #1 With your advocacy build **COMMUNITY**

Takeaway #2 Realize the INTERSECTIONALITY of advocacy issues

Takeaway #3 ALWAYS advocate for the future YOU want to see

Takeaway # 4 Advocacy might not happen in the way YOU THINK IT WILL

Takeaway # 5 Be PATIENT with people

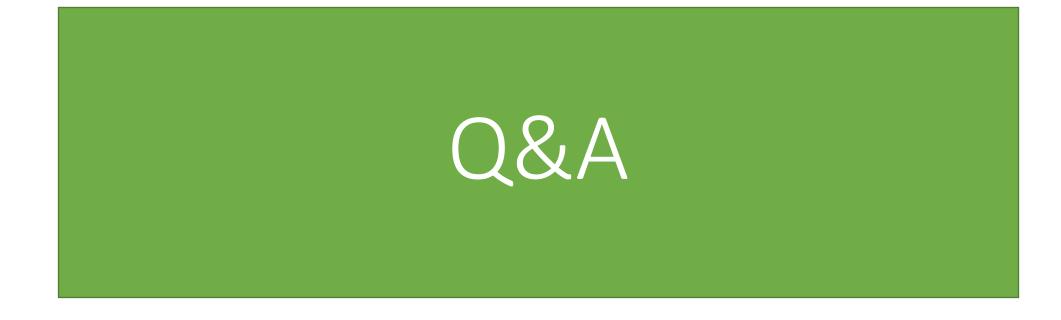






You Catch More Flies With Honey Than With Vinegar





Sources

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- The greatest database of all: our lives